HOW DO SCHOOL ADMINISTRATORS CAN TURN ADVERSITY INTO OPPORTUNITY AMIDST PANDEMIC?

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In the peak of pandemic, the whole world is experiencing the same straggle and battle. Students, teachers, school administrators and all school employees were advised to stay home. Educational institutions around the world are affected of the unprecedent crisis. Continuation of educational services, school assessments and vocational recovery became issues that have merged with academic stress among school officials and school administrators.

Everyone is adjusting upside down in embracing the new normal brought by pandemic. The anxiety and uncertainty among school administrators and teachers increased education delivery continuity matter. Equal anxious and stress were experienced by students and parents who are not prepared of what the new normal will bring them.

Above all the adversities catalyzed by the pandemic, opportunities sprouted. The prohibition of face-to-face communication can give opportunities to the school personnel to upgrade themselves in the use of video conference while working from home. They may become productive, efficient, and effective employee while keeping their family and themselves safe from COVID-19. School administrators can initiate meetings, trainings and workshops on the use of technology in planning the opening of the school year. Telecommuting may become school personnel’s expertise caused by the situation interconnected with pandemic. It will take a little time to adopt the new normal, however, school leaders can focus on school personnel and stakeholders on doing meaningful activities to encourage feeling of power and positive outlook through turbulence instead of dealing with negativity our current situations.
The adversity brought by pandemic can give the school leaders to focus intentionally with the people in the organization. The more we were separated by virus, the more that school administrators can developed close tight relationships among the members of the organization. The opportunity of building tight partnership among teachers and virtual communities with stakeholders while technology brings everyone closer and easy to get along with. Collaboration for goal achievements can be easy through technology. School leaders can engage with people, focus on their well-being and embolden motivation. Encourage them to grow while at home. Motivate them to make self-development to reach the peak of their abilities and talents.

Nonetheless, school administrator can develop himself and unfold opportunities that makes him into a better person. Learning new things that can make the work easy and can make one feel better even in the middle of the crisis. Learning means enriching one’s career and it helps individual to become more efficient in the work he is engaged in.

In the midst of pandemic, school leaders play vital role in turning the adversities into opportunities. More than ever, each of us has the ability to turn every adverse situation into a situation where we can learn new things, become more efficient, and try new things.

References:

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