HOW FLIPPED CLASSROOM WORKS?

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Flipped classroom is a type of blended learning modality which uses modern technique of reversing the traditional way of teaching-learning process. The process of this model is that the new material for assignment will be presented to the students first and they are going to study its concept. They are going to collaborate with the class and use the extracted ideas for applications. Flipped classroom is not simply tossing the lecture or the homework because its true essence is managing the class into hands-on activities and giving differentiated learning to the students.

Looking back to the history of flipped classroom, it all started on the year 2007 where two teachers in Colorado thought of the ways to provide learning to their students who were absent because of illness. Therefore, they sought to answer the problem by recording their lessons and provide it to the students who were out absent due to some valid reasons. Then later on, those recorded lessons and lectures were used inside the classroom and they called it pre-dissemination. Due to its good concept, flipped classroom become famous and some schools start using it.

Furthermore, flipped classroom is one of the types of blended learning where students will be given an assignment to study at home then work it in the classroom the next day. Flipped means reverse, literally, the concept of this model is to reverse the practice of introducing new lesson to the students then the teacher will discuss the said topic.

In addition to that, flipped classroom has its advantages and disadvantages to both students and teachers. Its advantages include teachers will teach through video then
explain the content the next day, promotes independent learning and learn to find data in the internet, meanwhile its disadvantages are not all students can access the internet, screen time will be longer and may not be engaging for most of the students.

Therefore, for this learning model to be materialized in the educational system, it needs the government support to let the internet and gadgets be accessible to all learners

References: