HOW LANGUAGE SKILL AFFECT TEACHING-LEARNING PROCESS

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Collins dictionary defines language as a system of message which comprises of a set of sounds and symbols used by people to communicate. Meanwhile, Britannica introduces language as a conservative symbols whether spoken, signed or written that human utilizes as a member of an organization to express their opinion and ideas. Language can be used to communicate, to express one’s self, to say something in an imaginative way and to release emotions.

Language has been a constant partner of teaching-learning process. It is the principal mediocre of learning where every information can be learned by the different senses of the body. Learning is delivered through the use of language applicable to a certain organization in connection with its culture. Therefore, language disabilities really affect academic performance. Students’ ability to learn and grasp what is being taught is hindered by difficulties they are experiencing. Language-based difficulties are associated with the students’ age, some students have difficulty in reading, spelling and writing.

Moreover, language-based difficulties must be recognized because language is not just a subject in school but it is a way by which all the subject areas in school are being learned. Teachers must be aware of the signs that students show, it is very important to know the status of the students to give appropriate action for their welfare. There are some signs that students are having language-based difficulties, some of these are the following: clearly express their ideas and they are using their own language to compensate for the words that they do not know; students easily forget new vocabulary that they have learned; they seem to have a hard time following orders or
instructions; they cannot recall number sequence; they are having hard time in reading and comprehend what they have read; students are having difficulties in memorizing the lyrics of a song or poem; and they failed to recognize left and right which is essential to writing and reading for directionally.

If the students are behaving and showing these signs, teachers are expected to discuss with it the parents. Professional in this field may help the teachers in explaining the student’s condition to the parents. Parents are likely to deny the fact that their children need help that is why the help of a professional on this field is very much needed.

References:

Definition of Language from Collins English Dictionary. Retrieved from collinsdictionary.com