HOW TEACHERS HELP LEARNERS COPE WITH NEW SET-UP?

by:
Alvin M. Santiago
Teacher III, Antonio G. Llamas Elementary School

Over the past 8 months, there have been big disruptions to life and those who have been affected greatly are students. Not being able to enjoy and see friends transitioning to studying at home or online may bring an impact to them as individual. In reality formal schooling is a blur, considering the learners’ safety amid the Covid-19 pandemic.

While everybody is praying for their safety and to survive, Department of Education faithfully believes that the continuity of learning must not be compromised. Also, as Sec. Leonor Briones stated “safeguarding the health of all schools’ stakeholders is the utmost priority – the reason why the agency ought to move the school academic year in the middle of the calendar year. The teacher continuously adapting to the changes brought by the new normal set up but how about the learners? How us - teachers helps to support our learners to adapt the new normal?

Recognizing the big changes help the learners to understand the new norms – as a teacher, we have to help our learners to explore the big changes. Explain to them as simple as it should, that some changes are inevitable, some may not be a long term, and some may be here to stay. We must able to clear their questions and thoughts about what is happening so that they not feel the struggle in learning. Also, Explaining the learning has moved from public to personal spaces – this is the obvious change learning shifting from classroom to home. Teacher must explain to the learners why it is happened, and teacher must continue to support the learners who are learning at home. Next, Orienting the learners and their parents/guardians is important, telling about their roles and explaining to them the changes play a big help in this time of uncertainties. Open communication with learners and their parents plays a big impact to transfer learning
effectively. Lastly, Teacher must able to simplify the activities and assessment of the learners, we must able to make them feel the positive essence or how fun the learnings are, and we make sure that we don’t add burdens that makes our learners burn out because of mountain of work to do.

This simple thing may be a great guide for us to help our department to continue learning despite of the pandemic. As we protect our lives, safeguarding our family and students may we also helps them to continue and never stop dreaming even though we are on the middle of the fight of our own survival.

References: