HOW TEACHERS SHOULD HANDLE PUPIL’S PROBLEM BEHAVIOR

by:

ANNA MARIA M. PERUCHO

Teacher III, San Ramon Elementary School

Handling problem behavior is one of the most challenging roles that a teacher meets in her life. Imposing discipline is what we most likely do, yet, our handling discipline problems may not be considered professionally responsible by parents, colleagues or even the administrators.

In our day to day activities inside the classroom, the only variable that we can control is ourselves. If the teacher is out of control, definitely the situation is out of control too. What a teacher should keep in mind is that he/she should keep himself / herself in control of the situation and teach students self-discipline.

According to Bautista’s professional readings in 2008, discipline means a process of training and learning that fosters growth and learning. Its positive concept emphasizes inner growth in the form of self-discipline and self-control by the individual.

As classroom teachers, our actions must include teaching self-discipline. Inappropriate behavior is most likely to happen over and over again if our pupils don’t possess self-discipline. Criticizing and punishing our pupils for inappropriate behavior are not advisable for we cannot assume that those things will make them change. Therefore, we should extend efforts to teach them appropriate behavior so that they can learn to be self-disciplined.

Next one is that pupils must know the standards in our classroom. Trial and error experiences may just lead us out of control. The moment the teacher meets his/her pupils, he/she must never fail to mention the acceptable standards inside the classroom.
Lastly, our standards must fit the occasion and the environment. There should be an adjustment. We cannot expect pupils to behave the same way in the classroom as they do in the playground or in the canteen. Pupils need to be taught these differences and should be reminded to be careful.

A teacher should not address an issue with pupils right away without doing some deciding about expectations concerning appropriate behavior. It may not be easy to handle pupil misbehavior but if you work out on it accordingly, the benefit isn’t only for the pupils but as well as for the teacher too!

References:
https://www.theguardian.com/feb/pupil-behavior-management-tips