HOW TO BECOME A GOOD CLASSROOM MANAGER

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Classroom management is intended to provide students with more opportunities to meet the maximum level of learning. It is a necessary skill which leads to the attainment of goals of educators. Everything a teacher does has implications for classroom management. (Sieberrer-Nagler, 2015)

Structuring the classroom, arranging the chairs, speaking to the children, executing and modifying teaching approaches and strategies are some of the activities involved in the classroom management. Establishing the habit of good values formation is one of the aspects of classroom management.

In order to become a good provider and manager of learning, objectives must be set specifically. Try to ask yourself what are your priorities. Is it to increase pupils academic performance, beautification and structuring of classroom or behavior of pupils? Then learn to budget your work and time wisely. Follow the plan you set. Don’t put off tomorrow what you can do now to avoid backlogs. Every minute is important so work to the best of your ability. Be concerned with your pupils. Do not take them as a client but as a member of the family. Know their needs, problems, interest, attitudes and capabilities. Take time to see them and talk to them in and out of the classrooms. Do something to meet their needs, solve their problems and enhance their good attitudes, interest and skills. Encourage them to show their talents through active participation in school or classroom program. No matter how difficult your job is always be pessimistic. Think positive and consider you’re your work worthwhile. Whatever you do is the reflection of your personality. Be pleasant with your principal, pupils, parents, and co-
teachers. Equip yourself fully by putting God as the center of all and accept rooms for improvement.

Aside from the given suggestions above the teacher is responsible for orchestrating a classroom that runs like a well-oiled machine so students should know what to do, how to do it, and when to do it. Establishing a routine in the classroom, implementing procedures for common tasks, and following a predictable pattern in applying consequences for non-compliance are essential to good classroom management and student achievement. (Ministry of Education)

References:

Barbasan, Maricel F., “How to Become a Good Classroom Manager” Retrieved from: http://udyong.net/teachers-corner/5617-how-to-become-a-good-classroom-manager-
