HOW TO CATER TO SLOW LEARNERS

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One of the difficult challenges that a teacher could experience is to handle pupils who cannot master the lesson in mere one sitting. These pupils need special attention so as to find out they’re considered slow in terms of understanding so usually they can’t catch up in their lesson whenever they are not given remedial or interventions. Slow learners need additional support. It’ll be a controversy for a lecturer because he or she must allow his or her time to grasp the material without slowing the progress of the rest of the class. It will be definitely a complicated process because a teacher must consider varying ability levels. But in every problem there is always a solution. A slow learner can be provided of a powerful web. By grouping him/her in stronger peers he/she will be given a chance to reheard the data that can help cement knowledge for him/her. There are times that slow learners may resent school because they feel they doing things that are so difficult for them. So it’s important that each success there will be celebration, in other words a coach must recognize every little thing that these children had accomplished. Further, these pupils need more time, more repetition and more resources from the teacher so it is important that a coach is patient enough to try these items that will contribute to their development. A teacher must always bear in mind that slow learners must profit from remedial and corrective teaching and must be properly motivated so as for them to be told to the extent of the others in their grade level

References:

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