HOW TO DEAL WITH 21ST CENTURY LEARNERS?

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The universal denominator for effective learning is changing. Even in our profession as teachers are likewise changing. Educators believe that change is the permanence. In fact, concurrent changes in the social status which our educational system is embedded have led to the emergence of complex problems which may not solve at present by mere intuitive or hypothetical judgment much less by mere educational guesses.

Different approaches were conceived to improve both the process and outcomes of decision making in curriculum development; In planning, implementing staff development and allocating scarce educational resources through seminars and workshops. For us to be ready for the K-12 curriculum.

Do you consider yourself as 21st-century teachers? We cannot answer this question immediately. Let us assess ourselves if we can let ourselves inside the inner world of a can growing, learning person? Can I without being judgmental come to see and appreciate this modern world innovatively? Can we let ourselves real person with these young people and take the risk of rebuilding and appreciating the millennial life. Where the world of computers, internet, laptop, cellphones and a lot of gadgets making all work easy and fast

Let us take the change positively let us go with the flow of our modern aged clients so that we can cope up with their needs. Let us try our very best to accept and nurture the strange, wild impulses and expressions of creative learnings activity using the current situations. Let us stop doing things not applicable today let us be open-minded for
changes. Believe that a good facilitator of true learnings is those who are willing to appreciate changes and improvement suited for the condition of learners and help to bring out the vast potential of young people who called as now 21st Century learners.

References:


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