HOW TO MAKE LEARNING EXCITING

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The big challenge faced by today’s teachers is that they feel pupils are losing interest in studies. If we look from the pupil’s perspective then pupils feel that whatever is taught to them in school is boring. Based on experience, some of the solutions to increase interest and curiosity in pupils towards studies are:

In a medium class of pupils there may be more than half of the pupil’s hobbies now the teacher’s job is to correlate these hobbies with their studies. Suppose a pupil has a hobby of collecting stamps. The history teacher can ask the students to bring all stamps with famous personalities printed on it and with the help of these stamps, the lesson can be made interesting. Other pupil make like something else that can make our classroom teaching well.

What would happen if for example a Science teacher while teaching about sun and universe ask what would happen if there will be no nights and days. Let pupils give different answers and write all of them on the board. This will develop imagination and creativity among pupils.

Generally few pupils lead group discussion and others remain quiet. This tendency create inferiority complex among those who do not participate in discussion. We know that all learners are not equally skilled. Therefore it is better to make a group work in the class who have almost same level of communication skills. This division is good only not for slow learners but also effective for the achievers.
Uninteresting classes make learners bored and inactive. Suppose a teacher teaches about germination of seeds and reproduction in plants. The best way to teach this concept is to assign pupils some task such as they may be instructed to put same grains in a wet cotton cloth and observe after 8-12 hours. The learner will learn more effectively in doing this.

The teacher should not expect correct response from the pupil every time. In case the pupil did not able to give correct responses, the teacher may not scold his/her, rather, the learner must be given some clues/hint and encourage to reach the correct answer.

Learning could be pleasurable for pupils if they can fully express themselves in class without going beyond the limits set by the teacher. In this way, achievement is much visible and since the level of retention among young learners is too short, we should conflate pleasure in learning.

References:

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