HOW TO MAKE YOUR STUDENTS A GOOD READER IN TIMES OF PANDEMIC

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Reading is one of the skills that the students must develop because it is truly important in finding and conveying information that they needed. It is a skill that must be learned at a younger age. Reading is defined as the foundation of learning in print. It requires to recognize the letters or words then create an understanding of those words, which is known as comprehension and lastly coordinate these words and know the meaning that makes reading correct and automatic which is known as fluency.

In addition to that, reading has many benefits that can be helpful not only to the students but also to the adult who are working. Through reading you can discover many things and go to different places. It can also enhance your creativity and imagination because once you read, you are portraying the scenarios in your head making you imaginative. Constant reading will improve your vocabulary and develop the way you communicate.

However, in this time of pandemic where students are studying at home due to school closures, reading is at stake. Teachers are not there to guide and instruct them to read. Parents are busy making means to provide food on the table that they cannot supervise their children all the time. Therefore, there are several tips that experts have suggested to make the students a good reader while in lockdown due to COVID-19 pandemic. These tips are:

1. Set a motivation. Motivating the interest of the students may have a strong impact for them to read. Give them good stories of their interest online. Look for interesting stories that resemble their life to draw their interest.
2. Assign a reading buddy. Some students prefer to study and read with someone, it could be someone from the family or a friend/classmate that he/she can be with while reading. They can do the task online through video call or video conference. Reading with someone can ease boredom because there is someone who can share his thoughts on a particular scene on the story and reading buddy can also be helpful when there are unfamiliar words.

3. Telling the story they have read in their own terms. After reading let them tell the story they have read. On how they understand it and what they have learned from it.

Parents must also recognize the importance of reading that whenever they have time, they can read with their children. Surround their children with different reading materials regardless how old that book is.

References: