HOW TO MANAGE THE CLASSROOM DURING ENRICHMENT ACTIVITIES

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Different reactions about how to manage a class if ever such enrichment activities are given is another battle field among teachers now a days. In a daily teaching and learning processes a teacher should know how to present the activities in a way that learning will be achieved.

Mostly the feedback shows that “Noise” will be created and can’t be controlled. Others comment that, “in our section it is impossible”. But as the presenter of the lesson plan I have discussed to them that noise should be turn into a “Healthy Noise”, wherein we should let our pupils became noisy as long as there is learning. What I mean is during activities it is impossible to keep quiet while having it. Therefore before giving the activity there should always be some standards to follow in order that pupils will be reminded of from time to time that they are still studying and learning should transpire after each activity. You should see to it that every learners in each group is engaged and participates actively.

The issue about having activities in lower section is not an excuse. Learners under K12 Curriculum should always be engaged in group task and hands on activities in order for them to enjoy. Actually these learners do not like the stereotype of class. They need to explore in order for them to feel excitement and until they will look forward for the next day to come to school again so that they will have an activity again. They do not like the lecture type, discussion type because they feel bored on this. The tendency is they will not focus instead because they are not interested. Same is there should always be a standards to ensure an effective management technique during enrichment activities.
References:

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