HOW’S A DAY IN THE SPED CLASS?

by:
Vilma S. Gonzales
School Principal II, Hermosa Elementary School

Not a single person can question the concept that children are eligible to the essential basics of life comprising love and attention, food and shelter, health care as well as education. All children irrespective of their individual conditions have a right of admission and partaking in the education system conferring to their potential and capability. Consequently, Special Education (SPED) was designed to educate, sustain and provide students with an identified disability to require an exclusively intended instructional program to meet their exceptional learning needs.

For that reason, the Department of Education evidently states its vision for children with special needs in consonance with the philosophy of inclusive education. Accordingly the state, community and family hold a common vision for the Filipino child with special needs that by the 21st century it is envisioned that children could be adequately provided with basic education. This education should fully realize own potentials for development and productivity as well as being capable of self-expression of own rights in society.

Handling SPED classes is truthfully thought-provoking, challenging and inspiring. Teachers handling SPED classes ought to have appropriate trainings and seminars to be valuable and competent. In actual fact, at hand are courses with reference to handling Special Education Class. Certainly, to be a SPED teacher is an opportunity, understanding that not all teachers are talented and proficient of managing the special education class. Consider yourself an excellent teacher if you handle SPED class because such class is unique in kind.
References:

Department of Education. Vision, Policy, Goal and Objectives of Special Education in the Philippines. Copyright 2006.