HUMAN NATURE AND INDIVIDUAL DIFFERENCES – ITS IMPLICATION FOR EDUCATION

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Every stage of life has its accompanying developmental tasks. Since individuals mature at different rates, parents and teachers should not expect the same degree of development in children.

In the same class of learners with the same chronological age, there will be individual differences so teachers should not try to push learners to attain the same performance as the bright ones.

Another, teachers should not also help learners alongside with their parents to the developmental tasks at each stage of life, for example, mastering the 3 R’s in the elementary school is a must. Teachers should drill the children well in the four fundamental operations in arithmetic so that they will not encounter difficulties when they reach the higher level.

According to Burton (2000) any change in a person or his behavior as a result of experience is learning, wherein it manifest in every learners habits, attitudes and skills.

Morgan (1998) stressed also that “something that incites the organism to action or that sustains and gives direction once the organism has been aroused, it is important therefore that behavior of a learner must be controlled for the good of him/her that resulted for the said learner to be productive in the society.
Every learners’ mature manifest his/her total pattern of characteristics ways of behaving and thinking that constitute the learners’ unique and distinctive method of adjusting himself/herself in the school and even in his/her environment.

Sheldon (2001) say that the need of every learner for affection and approval makes one move toward being independent and became efficient in his/her life.

Getting along with people involves (1) knowing how to lead people and (2) how to cause them to act in certain ways. This means knowing human nature and the science of behavior or psychology, changing behavior involves not only knowledge of man’s nature, but also a change of environment, with this, teacher must play an important role to change and teach their students to get along with their peers, improve their human relations, respect individual differences and possess leadership qualities.

Education aims to change every learners’ perspective in life for the better, alongside with the school’s function to make learners’ familiar with his society and to teach the worthwhile values of this society, since the ultimate purpose of education is the improvement of every learner who later on contribute directly to cultural improvement, wherein the school does not only produce graduates leaders in the academe, but also in the community.

References:
