HURDLES OF VIRTUAL TEACHING

by:
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Online learning has become a widely-utilized approached just last year after the country suffered from educational institutions closure. There have been various challenges that this approach has posed to both the educators and students especially in teaching and learning history and social studies. From unavailability of gadgets to internet connectivity and from lack of gadget familiarization to poor attention span from the learners, these are only among the few hurdles in teaching the subject online.

Based on an article published by Marette (2020), work organization and time management, gadget shortage, connectivity, computer literacy, difficulty in hearing the students, and data privacy and insecurity are among the primary challenges the online learning is posing right now. Educators and learners are having the hard time to meet in the online conference on time which may be due to lack of knowledge in operating computers or lack of gadgets itself and even the weakness of telecommunication signals around the area. The last factor is very common in the country considering the duopoly of networks providing the connection. Also, because of the gadgets being used and the aforementioned key factors, hearing the learners or the educator may be hard depending on the reception. Personal details and information provided in the internet are also prone for hacking and indecent internet activities.

A feature from the Kapuso Mo, Jessica Soho (KMJS) television show recently unearthed the probable outcomes of unsecured online classrooms where codes and passwords are given to the students. According to the said segment, a classroom was hacked by foreigners who entered the said conference without prior notice then put up a
scandalous act in front of the students joining the said class. This has resulted to traumatic experiences of the learners especially that most of them are girls.

Online learning has never been a common practice for the general mass, at least in the Philippines where the people are used to attending face to face classes and actual classroom interaction. There are difficulties in handling the said approach since the educators and learners are more comfortable in the previous approaches. Now that the new normal is in its progress in the educational sector, these issues must be among the focus of the governing bodies in order for the better learning and effective teaching to be executed. Be it face to face, modular, or online learning, the primary goal of social education is to hone competent learners who could lead, serve, and improve the nation as well as go head to head internationally. This could be possible with a platform of maximum security with easy instructions and operational methods.

References:

KMJS (2020). Online class hijacked by men who showed sensitive videos. Retrieved from gmanews.com