ICT INTEGRATION IN TEACHING

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Modernization, particularly technological advancements in communication has significantly revolutionized that hows of teaching and learning process. In the Philippine educational context, it can’t be denied that the effect of technology is increasing in every classroom. Technology has changed even how teachers and students communicate. Teachers are using ICT integration in teaching, replacing the old models of standardized, rote learning thus creating more personalized, self-directed experiences for their students.

For instance a teacher employs the use of audio-visual materials in teaching literature to students, a Science teacher also integrates the use of technology in his day to day classes. The advancement of technology plays a big factor in our educational system today. Most of the subjects were able to utilize technology in teaching. More and more learners are becoming very “techy”. It is said that as a teacher, it is our responsibility to adapt with these advancements in technology. Some seasoned teachers might find it unnecessary to learn how to use technology because they already know and master various teaching techniques.

But today’s learners are very diverse, they learn more if they are able to use and utilize their senses while inside the classroom. Most of the learners prefer learning by means of viewing video clips or adapting skills while watching tutorials on You Tube.

Hallett, T.L.and Faria G (2006) points out that, books are not the only way the libraries can extend available information to the public. Other means such as pictures, filmstrips,
slides, recording etc. should be found as reference resources or as substitute for books if they are not available.

Finally, as a teacher it is our duty to analyze and choose appropriate contents that we are going to utilize inside the classroom. Thus, we should also guide our students on what information is to be extracted from the internet. The modern educational methods have given rise to different means of teaching which make it easier for both the teacher and student to achieve their purpose of teaching and learning.

References: