IGNORANT NO MORE

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Why people teach? There are so many reasons why. It can be out of love or passion. It can also be because they want to serve. In my case, I believe that I teach for I also want to learn. Yes, it is similar to the idea of the quote of Shelley stating that the more we study, the more we discover our ignorance.

Indeed, teachers study so that they can impart something to others. By doing so, they gain knowledge and at the same time realizations and reflection of their own strengths and weaknesses. Such process led them to assess their capacity and skills. With that, it served as an opportunity for them to improve and enhance themselves.

In the classroom, we are the ones who take the lead. We are the source of knowledge. Thus, we are deemed to be the person in authority. Nevertheless, that chance is all because of the students we teach every day. They are the very reason of our existence in the institution. Without them, we’ll be gone with the wind.

Every year, we experience drastic changes not only because of the new system, curricula, and programs offered but mostly because of the various kinds of students we have to understand as our own. But then, no matter how severe the adjustments be, we grow stronger and wiser because of these naughty, energetic, and hyper little ones we face every day.

No matter how little they are, they capture, and take the biggest portion of our lives. They are our students. They may get us angry, frustrated, and disappointed, but
they are also the reason of the positive emotions and feelings we experience in the academe.

In conclusion, a teacher should not be ignorant for it excuses no one. If he’ll remain ignorant, he does not care about anything or anyone. As we study to teach, we develop not only our critical thinking but most importantly our hearts. If both mind and heart are educated, ignorance will not have its chance to intervene.

Therefore, we must continue serving through teaching our students. Consequently, we educate our whole being as an individual not only by teaching lessons but also by touching hearts.

References: