IMPACT OF “CANCELLATION OF CLASSES ON THE PUPILS’ ACHIEVEMENT: EXAMINING THE EVIDENCE AND IMPLICATION

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Primarily, the role of teacher is to provide classroom instruction that help pupils to learn. To accomplish this, teacher must prepare effective lessons. But being a teacher involves much more than executing lesson plans. Teaching is a highly cultured profession that regularly extends beyond academics. To ensuring that pupils experience academic success, teachers also performs several tasks such as being surrogate parent, mentors, and counselors. There is no limit to the role of teacher’s may play.

However, for several reasons teaching and learning process have been interrupted due to unnecessary class suspensions. One of this reasons was due to typhoon. In fact, last year 2019, our country experienced numerous typhoons, there were 27 typhoons, and ten of them were intense. The recent pointless and unnecessary cancellation have wasted school hours that have disturbed the learning of students in schools. Pupils had missed lessons, skipped topics, lost focus and some pupils missed their opportunities to receive a remedial class which is implemented for those pupils-at-risk or pupils who need an extra attention (De Guzman, S, 2020).

Several studies revealed that cancellation of classes have negative impact on pupils achievement (FutureEd , 2018). Impact, each year disasters have a major impact on children, youth, and education system. In the disaster prone region of the Asia Pacific like Philippines, around 200 million children per year will have their severely disrupted by disasters in the coming decades (Ireland, S. 2015). Every child has a right to a quality education, yet across the country many children are unable to realize this right due to the impact of these disasters. Educational inequalities are made worse because of schools
being damage or destroyed due to the strong typhoon. Furthermore, those children deprived their right to receive quality of education.

We want them to become our future leaders, we must be more sensitive to their development needs. Aside from parents, government has a big stake on the development of the young pupils.

References:

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