IMPACT OF COOPERATIVE LEARNING IN STUDENT’S PERFORMANCE IN SOCIAL STUDIES

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Department of Education aims to develop the student’s performance holistically. Social studies as a discipline is an integrated approach through which the students civic aptitude is developed. Its interdisciplinary nature draws upon multitude of fields such as political science, history, geography and civics. At the elementary level, social studies generally focus first on the local community. When student enter the high school level, the social studies curriculum becomes more discipline-based and content specific.

In order for social studies to achieve its goal of developing holistic citizenry, instructional methods and tools must be anchored on the goals of the discipline. These goals are equipping students to live effectively in the modern times and raising a generation of people who can think for themselves, respect the views and feelings of others and live as good citizens. Therefore, a teacher must be competent enough to achieve the goals of social studies. Teachers of the area must accustom himself with educational methodology and be well groomed in the application of the various teaching method. Ensuring competency of teachers can address the problem of students under achievement in social studies.

Nowadays, students want to engage their self to other people. They wanted to do tasks not on their own but instead making it with their colleagues. Cooperative approach forms a camaraderie among students and it helps them to socialize with others. It is like a puzzle in which each member plays a vital role it will not be completed if the other piece is missing. It enhances the members listening skills and being open minded because all
suggestions should be accepted. Their will get out on their comfort zone that builds a cooperation and lessen individual competition.

Cooperative learning prepares students into real world interactions and teaches students various skills. It promotes student learning, academic achievement and student retention. Cooperative learning aims to let the student experience learning not only with the teacher but with other students as well. It allows students work in small groups to accomplish a common learning goal under the guidance of the teacher.

Achieving one goal with one purpose through the effort of many. Teamwork creates trust to each group members. It also sharing their own ideas and opinions which come up into one decision that agrees by everyone. Achievement of students gives a great feeling of fulfillment for teachers. In the same light, students’ failure may result to teachers’ frustration. This is the primary reason why teachers strive to help their students learn and ensure that the end process of learning was achieved.

References:

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