IMPACT OF SELF-LEARNING AND DEVELOPMENT OF EDUCATION AMIDST OF PANDEMIC

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The whole world has been facing Covid-19 crisis where all of us has been affected regardless of nationality, social status and/or level of education. This crisis showed how Department of Education is flexible in terms educational needs that provides students to learn even in times of pandemic. Challenges occurs with regards to the resources of teachers and students such as access to the broadband, cellphones or computers needed for home-centered education as a guide to the learning development, and the needs of support to focus on learning environment.

And it changes our lives that even our beloved students’ life who are usually learn with their peers and engage learning with active participation experience the toughest point of their life which is home-centered education and also to our dedicated teachers who are physically and emotionally attached to their students manage themselves not to lose the drive on teaching.

As the pandemic spreads around the world, lockdowns and community quarantine are response that interrupted conventional schooling. Despite this unforeseen situation, the Department of Education focused on various alternative learning modalities that may offer to support students’ needs to learn at home and the most common modality are Modular Distance Learning and Online Distance Learning.

In the 21st century curriculum, they designed an education system that is forward-looking to a lifelong learning. They preparing the students to adapt the innovative learning that teacher becomes facilitator and students learn from their own discovery, collaborative learning and learning by doing but of course with a supervision of the
teacher and/or parents. A key requirement to thrive is lifelong learning and the ability to acquire new skills independently.

Educational community have made intensive efforts to maintain the learning continuity during this time of pandemic, students have to rely on their own resources to continue learning through the internet, television or radio. Teachers also had to adapt to new pedagogical concepts and methods of teaching, which they are not accustomed but had to be since it is one of the approaches for the students to learn during the time of pandemic.

These approaches require students to do self-learning and readiness in using modern technologies to assist them in home schooling. Students learns to motivate themselves to continue to become competent in acquiring knowledge in a new normal set-up of education.

Regarding on learning effectiveness, student performance factors such as motivation and other individual learning presences are considered associated to each other. Student learning presences such as social presence and teaching presence are tightly interconnected. Social presence refers to the capacity of learners to present themselves with individual characteristics and their ability to help form personal relationships.

Students have different learning techniques; it also affects their learning motivation and the readiness to learn at their own pace. However, every student is unique, we cannot say that they learn from the same pace of their lives. There are a lot of techniques, methods and time when the student is ready to acquire new learnings and what kind of method, they are suitable with.

On the other hand, enhancing communications and connections between educators and peers amidst of pandemic is necessary for everyone for them to feel the self-belongingness in a group or in society.
This pandemic is us telling that there are certain situations that is inevitable however we can change the way we react to the situation by adapting the changes and work collaboratively to give students opportunity to continue from learning not only in school but also in life in general.

“Learning never stops. You learn by means of living.”

References:

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