IMPLICATION OF MODERN INSTRUCTIONAL MATERIALS IN A PROGRESSIVE TEACHING-LEARNING PROCESS

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Modern day students are prone to many distractions and they are pre-occupied with the things that can be seen in social media and different websites. Social media sites teach learners to be more focused on their emotional aspect rather than in their intelligence. Internet teaches learners to be self-centered that affection and belongingness matter most. These are the struggles that the 21st Century teachers must overcome.

As the students are more inclined with modern technologies, the integration of Information and Communication Technology (ICT) has taken an important part in teaching-learning process. Teachers use laptops in lesson presentation through the aid of PowerPoint, showing video clips, making movies and etcetera. Aside from this, Department of Education issued an order specifically DepEd Order No. 8, s. 2015- Policy Guidelines on Classroom Assessment for K to 12 Basic Education Program which includes the need for the teachers to use different instructional materials and assessment tools that may help in measuring the progress of every student academically. Teachers are advised to be more creative and innovative in designing and creating learning materials in order to meet the difficulties that the students are experiencing.

Some studies reveal that in the present situation of the education system, teachers are expected to be more resourceful in improvising instructional materials that will aid the students in addressing their needs. These innovations have positive effect on both teachers and educational system because it may be adaptive to the never ending challenges of education and society.
Furthermore, Ogaga (2016) exposes that the utilization of instructional materials has essential relationship between the teaching-learning process and the performance of the students. It is evident that learning materials help in making learning more perpetual.

To ensure that teachers have enough skill to use modern technology in classroom instruction, the Department of Education must design seminars and trainings to help the teachers so that they may become more innovative and creative in designing modern instructional materials.

DepEd and teachers must work hand in hand for the benefits of the students, to make them individuals who are functioning well not only in the country but also globally.

References: