IMPLICATION ON THE DEPED ORDER NO 40 S. 202
(CHILD PROTECTION POLICY)

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The DepEd Order No. 40 S. 2012 on the child protection policy which indicates the rights of children to be protected from any forms of physical and mental violence, injury, abuse, negligence, maltreatment and exploitation including sexual abuse.

Any school personnel who is charge or caught on the maltreatment of a child will be prosecuted. A teacher is prohibited in any acts that could degrade the morale of a child thus he does not have the right to give any single word that can ruined the child’s emotions hence he has no right to reprimand any child not doing any assignment or talking and not listening to the teacher while the discussion is going on.

The policy reminds any teacher to be informed on the policy that any physical abuse or rather verbal abuse that can deprived and degrade children’s morale is an administrative case prosecution at may lead to removal from the service as stated in the Dep Order No 40 S. 2012. Thus this is the main reason why some of the teachers refrain from imposing discipline during class hours where most of the teachers refrain from shouting and reprimanding pupils on the wrong acts they are doing instead do it calmly.

Moreover, teachers try to nod off the wrong attitudes exhibited by the children most especially inside the classroom maybe because of the fear stipulated in the child protection policy. But is it really right thing to do as teachers being the fabricator of the values of the children?

As we all know that we have to consider attitude as one of the factors in learning but in the policy stated in the child protection policy may set a hindrance in the child’s
learning and likewise in the teaching process. Attitude can greatly affect in the teaching-learning process, because just a child only may influence a portion of the class attention they may not be focused in the class discussion anymore and the teacher has to manage such situation just to divert the class attention in the discussion because a great portion of the class may be affected if a teacher manages to ignore such.

How can a teacher approach those pupils exhibiting those attitudes affecting a great portion of the class without any violating the child protection policy thinking that class discussion is going on. Pupils not doing their assignments anymore. Busy talking with their seatmates while the class is going on. Of course the teacher may intend to proceed to the discussion of the lesson instead of calling the attention of the pupils not just to violate the policy.

That is the reality with such situation, could we think there will be a transfer of learning? Will there be a quality education? And whom to blame? It is the teachers of course since the teachers are the one capable of handling the real situation.

The teachers are the molders of the hope of the future. The teachers are the one accountable in development of the child, mentally, physically, emotionally, socially and spiritually. The success of a child is on the hands of the teachers. It would be a great job on the teacher’s as they touches the lives of the individual, a teacher could make a big difference in their life. No teacher will teach wrong deeds on a child and no teacher wanted to hurt any child as if they were the children of their own. The teachers are said to be the second parents of the children.

In view of the Child Protection Policy, teachers are discouraged to impose corporal punishment Teachers must be aware and be sensitive on the child’s attitude to incorporate positive discipline approach. Teachers must attend to the child’s strength and weaknesses Considering individual differences could mean everything. Address the
child’s needs. Every teacher must be considerable. Teachers must be guided and abided with the child protection policy.

Reference:

DO No. 40. S. 2012

www.deped.gov.ph/2012/05/14/do-40-s-2012-deped-child-protection-policy/