IMPORTANCE OF GROUP ACTIVITY IN CLASSROOM SITUATION

by:
Annaliza A. Manalansan
Teacher III

Pupils in nature are sociable. They enjoy talking with one another, doing something with their classmates and like to listen to others that will give them opportunity to react or give immediate feedback. That is why giving group activity as part of the discussion can provide opportunities for the pupils to think critically or an opportunity for higher order thinking skills as opposed to passive listening. There are times that a pupil is hesitant to participate in a discussion whenever compelled by the teacher to answer in recitation, maybe because he does not want to be heard by a large group. Unlike in a small group he has the chance to connect the content to real life. Thus, greater satisfaction with the learning experience occurs. This is their leeway to perform better. In this regard, the teacher should not loose control over the class. He must always sets the rules to be followed by the pupils. The teacher must also prepare all the materials for the group activity. Pupils will no longer compete with each other but to help to work each other to learn. So it is important to monitor the group while having a collaborative work. Rubrics must also be prepared if the pupils are working on a certain projects or products in order to grade the results. Or in giving information try to give questions or situations that can be springboard for group discussion. Pupils may also be asked to respond on other work so that eventually they will now participate in whole class discussion. At the end it will not only beneficial to pupils, teachers will also use their innovative ways on how to create activities that can be understood, enjoyed and well participated by all the pupils.
References:

https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/developing-assignments/group-work/group-work-classroom-types-small-groups