IMPORTANCE OF SOCIOLOGICAL PREFERENCES OF YOUR PUPILS

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Sociological preferences refer to the kind of interaction of pupils whether in group, by pair, alone, or by peers. Some pupils enjoy working with their friends or peers. Others work best if he or she is alone thus concentration is better. Most pupils prefer to do tasks with in a group. They share their opinions and work hand in hand to achieve their goals.

The teacher should be knowledgeable enough to know the sociological preferences of his/her pupils. Learning success can be lightly achieved if the pupils enjoy doing their task whether in group, pairs, peer or alone. It will be a great challenge for the teacher to discover and adapt a certain grouping in her pupils’ school work activities. The teacher must be observant enough with regards to his/her pupil’s behavior in different work situations therefore any school works can be accomplished efficiently and productively.

According to Dr. Rita Dunn Ed.D., director of International Learning Styles Network students can be observed in different work situations by answering the following questions.

❖ Do they prefer to work alone?
❖ Do they get excited when asked to work in groups?
❖ Do they seek another person to discuss things?
❖ Do they prefer to have a teacher present when they begin to perform challenging task?
Furthermore, Dunn added that like emotional elements, sociological elements are also developmental in nature. At some stage, students prefer to do things alone, while at another point, they prefer to do things with another person, with their peers, or with a group. Likewise, she further explained that teacher factor is important although some students like to work independently after instructions are given, but some prefer to have teachers guide them in the process of completing tasks. She mentioned also that students regard teachers as disruptions because of the authority they improve while others work fairly with them.