IMPROVING THE SCHOOL THROUGH INVOLVING STAKEHOLDERS

by:
Gina W. David
Teacher III Tucop Integrated School

For over a decade, there is a number of research that indicate the benefit of pupils when schools, families, and communities work together. The partnership between internal and external stakeholders in education institutions helps to achieve the desired goals that benefit schoolchildren. In the past, only the parents and pupils were known to be the school’s stakeholders. Now, more people are considered as stakeholders. The term now refers to anyone with a stake in education. Those who have an interest in nurturing the young minds of the learners or the school setting as well. Stakeholders, therefore, are not only the school principals, teachers, parents, and pupils. At present, local government units, alumni, retirees, professionals, religious groups, school governing council, parent-teacher associations, and non-government organizations are included as school’s external stakeholders.

However, there are still some schools that have so much to improve. Not just the physical facilities but their performance as well in terms of academics. The question is, aside from the school head and teachers, who can help them to improve their situation?

Cruz (2010) in a study entitled “Influence of Parent-Teachers Association in the Improvement of the Schools in Public Elementary Schools in Dinalupihan East District” revealed that both respondents assessed that PTA influenced the improvement of the school through projects and programs all the time. In addition, there is no variation in the assessment of the two groups of respondents on the influence of PTA on the improvement of school through the programs and projects. However, on pupils’ achievement, there is except on activity of monitoring the study habits of the children.
The above-mentioned study pointed out that the PTAs influence the improvement of schools. Undoubtedly, other organizations and affiliations can help to further improve the school setting thus, pupils will have the benefits.

With this in view, administrators must be more responsive in involving the stakeholders as they are held accountable for the success or failure of the school’s performance. Not only the school heads, but teachers also play a significant role in pupils’ development. Being the source of quality instruction, teachers’ function incorporates a high sense of purpose as regards to pupils’ development.

Now that stakeholders in every community is just a few steps away, involving them is a certain way to improve the school. Both internal and external stakeholders just need to work collaboratively to attain the desired outcomes of education and to work towards a common goal for the children.

References:

Cruz, Phillip (2010) Influence of Parent-Teachers Association in the Improvement of the Schools in Public Elementary Schools in Dinalupihan East District. Bataan Peninsula State University, Dinalupihan Campus, Unpublished Master’s Thesis