IN LEADERSHIP AND EDUCATIONAL PLANNING

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Leadership is one of the pillars in creating the conditions for success at all levels of education. School leaders are major players in forging effective links between different levels of education and training, families, the system of labor and therefore the area people, with a standard aim of raising learner attainment.

The primary purpose of educational leadership is to make sure academic success through process, material, and training improvements. This is mainly accomplished through collaboration with different individuals, like educators, parents, students, public policy makers, and the public.

Educational planning is committed to conduct researches; to implement and develop policies; advance programs; and to perform reforms within educational institutions. Educational planners could work at the local, national, or international level to advance or improve education. While educational planning might center on pre-school and K-12 education, one could also work in tertiary education as well. As an academic planner, you will work within educational institutions, government agencies, and personal or not-for-profit organizations.

In addition, it is the process of setting out in advance strategies, policies, procedures, programs, and standards through which a set of educational objectives can be achieved. It is a detailed and a systematic process—it does not happen by destiny or by chance. It is directed and orchestrated guided by a set of educational objectives that must be accomplished.
Leadership in educational planning has come a long way ever since. Whereas, the 21st century has brought a lot of changes since the internet is now an information superhighway. Countless information for references as well as citations to educate oneself can be accessed. As well, best practices across the world can be adapted into local practice.

In summary, educational planning refers to the act of deciding in advance what is to be done, how and when to do it, where and who is to do it so as to achieve the goals or objectives of the system.

Reference: