INDIVIDUAL DIFFERENCES THROUGH PROPER DISCIPLINE

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Education Psychology emphasizes individual differences. Students vary in their choices, habits, attitudes and behavior in a particular situation.

In order to settle any issue or problem that may arise with regard to individual differences, there is a need for school discipline.

Discipline means a process of cultivation and teaching that boost improvement and development. Inside the classroom, part of maximizing the time for learning is to control the individual. Without disciplines, teachers challenge to manage situations.

Discipline gives the students a feeling of security to know his boundaries, limits and freedoms are. He needs to live according to certain standards in order to have less feeling of guilt. Inner growth in the form of self-discipline and self-control by the individual or what we call positive concept of discipline is believed to be much better than controlling individuals by external authority.

When a student does the right thing, it makes it possible for adults to praise him. In fact, discipline serves motivation to the child to realize what is due to him.

Discipline is different with punishment. When we discipline a student, it doesn’t mean that we are just giving him punishment. When say discipline, we help the child to develop conscience—"the internal voice" that directs him to do this or that.

In school or even at home, there is a need for discipline to add the happiness and adjustment of the student. It is our role to give the students an example of well-disciplined
lives for what we will become depends on the way guide him. We must help him to understand why certain arrangements are required for discipline in an individual plays a vital role as long as he lives.

However, the teachers should remember that to discipline a students, teachers must also discipline themselves.

References: