INDIVIDUALIZED INSTRUCTION

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The use of individualized instruction as a method of instruction is one of the most recent innovations in the fields of methods and contents. It emphasizes self-learning and self-direction. This approach makes an individual learner the master and creator of his own progress. The student is aware that he must select direct and face his own instructions and becomes the core of the learning process of developing and molding the individual in which the teacher and the learner work together to help the latter discover the knowledge being transmitted.

In the field of Biology, the teacher recognizes that experience really counts because total education of every individual takes place outside the classroom. The development of self-direction is the advantage of individualizes instruction for one knows his ends and for that, he will be able to move freely with the aid and guidance of the instructor. Because of that, he develops more interests, confidence, and becomes more enthusiastic.

There are also limitations on the use of individualized instruction. First, lack of adequate means and materials for the use of the students. Second, we lack expertise from teachers who are well-equipped with the skill in guidance and counseling. And lastly the use of individualized instruction requires a considerable number of teachers, thus it entails problems in educational financing.

Confronting-contracting approach emphasized the teacher’s role as clarifier, a boundary delineator, and an enforcer. Rules-reward punishment stresses the role of the teacher as the controller of the environment, thus there is a need for him/her to plan appropriate conditioners in the form of positive or negative reinforcement, direct
commands and/or concrete punishments to ensure proper learning behavior. The point is, the teacher needs to be flexible and to examine models of discipline in relation to her own classroom situation and personality, her teaching style, her pupils’ needs and abilities, even her school policies.

References:

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