INDIVIDUALIZED INSTRUCTION: A UNIQUE WAY TO CHECK YOUR STUDENTS’ LEARNING

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Being an English teacher can be a bit too tiring! There are times when you get home that you will think about some new techniques in teaching your students on how to be inspired in learning during class. Even at your sleep, sometimes you will dream about your students’ bored faces and you fervently pray on how you can change their perception in the subject.

But, there are a number of ways that you can do in order for them to achieve your well-wished light bulb moment in class! As you read along, you can choose an innovative way in order for your students to be participative and to be more engrossed in your lessons in class.

Nowadays, our students are more open and more active in using social media in responding to some relevant issues. As a teacher, why not capitalize on this and try to level up your lesson by using the very famous and trending hashtags!

Based on the study, every second there are 6000 tweets being tweeted in twitter and almost a billion users logging in on Facebook. With this relevant fact, why not ask your students about their action about relevant pieces of literature? A good example to this is by telling them to create a tweet about the tragic fate of the Romeo and Juliet and let them end their tweet with the hashtag that your initial?
With this way, you can create an online community of learners and you can also make the atmosphere in your class more relaxed. Also, you can teach your students to be a more responsible in what they post and what they tweet because it will be their reflections as netizens.

Now, group yourselves!

Group interactions and roleplaying activities had been proven to be effective in developing the English communication skills of our students. In these activities, they brainstorm and they delegate work to their teammates in order to have a good performances. However, if you are brave enough, why not try to other ways of group work?

One innovative strategy for in group work is instead of having role playing activities, why not try to have a rap battle in class? In this manner, you can be able to develop your students’ confidence and they will also have a more enjoyable experience in class.

Also, as stated by Jason Levine or Fluency MC, an English teacher based in New York, USA, you can teach vocabulary words to your students by rapping and these words will be more likely be retained in their minds.

Make it more desirable!

Sometimes, our students tend to get bored in our class because we mostly use the teaching approach ‘About a Topic’. In this method, we teachers usually focus on the topic and not on how our students fully understand our lesson. So, instead of using ‘About a Topic’ approach, why not divert and do the ‘For the Student’ way of teaching.
In this manner, we will let our students see how our lessons will benefit them. As you learning English, it will develop into a desire to learn more about the lesson. And if desire is seen in your students, you will then get their attention and they will be more engrossed in learning with you in class.

A way in order to make your lesson ‘desirable’ is by not starting your class with the usual line, ‘Here’s what we are going to learn today’ but start with a short statement that would hook your students in learning. Your introductory statement must be a gist of what will be the benefits of the lesson to your students. It must be short, sweet and must have a promise that they can fully utilize in other situations.

Teaching using the traditional method can be a bit boring for our students today. As stated by Suzana Delic, a Croatian Educator, our students now are different to our students five to ten years ago. That simply means that our ‘effective’ approaches in teaching before can be ‘okay’ or even a ‘flop’ if we use them now.

Therefore, instead of running in circles, try to make innovative changes in your class and try these methods in order to see some change in your students’ faces and smiles.
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