INDIVIDUALIZED INSTRUCTION: A WAY TO CREATE STUDENT READERS

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“When we help teachers realize they are the key to unlocking a lifetime of literacy for students by providing them with time to read, access to great books and individualized instruction, we’re on our way to creating classrooms where student readers thrive.” – Lisa Eichholdt in Education Week Teacher

They say that there is no magic bullet or program to teaching students how to read. There is but a knowledgeable practitioner or reading teacher who has read the research who knows that students learn to read when they read and knows a number of good books to read.

There are many attempts in our educational system that engages students to love reading. This aims to totally lessen if not eradicate the number of non-readers in every school in the country. But despite all the attempts, struggles and creative programs to address the issue, there is still a problem in the reading literacy, as much as comprehension. Many students still cannot read and comprehend.

As we embrace the modernized the educational system and adapt to the globally competitive society, it seems that our strategies become not useful. It becomes the “first aid” but never the cure to solve the problems on literacy. The programs and activities of the Department of Education has been great in intentions, but the results did not meet the target goals and objectives.

Why is this so?

Sometimes, it is in the manipulation of data that we really cannot address the real problem. We do not report the actual situation. We never give the exact number of nonreaders
in order to maintain a figure of good performance. Because of this, our students’ problems on reading were not solved. They remain on the level that they are diagnosed in reality. As a result, these students were not given the proper intervention. The intervention that really calls for a teacher to teach the learner through individualized instruction.

Individualized instruction, as defined by renaissance.com is a method of teaching that tailors content, instructional technology, and pace to the abilities and interests of the reader. This implies that because of individual differences, no two students are alike, and they might need different teaching styles and/or strategies.

In order to turn non-readers to be independent readers, start teaching them individually. This, however, will take or consume much of your time. But with your patience and dedication, it will really work! There are various ways to give one-on-one instruction and motivate students to be successful in reading.

So, start negotiating with our students in a one-is-to-one procedure. You’ll get a result that you might not expecting!

References:

https://www.renaissance.com/edwords/individualized-instruction/