INFORMAL EDUCATION IN ALS

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Informal education consists of accidental, unclear, quantitative information. It usually has a quantitative aspect than a qualitative one. This kind of information can be received everyday. It is not selected by a competent person and it is accumulated in person's mind on the unconsciousness level. Informal education exceeds formal education in content and knowledge.

An important role in informal education is played by mass media. In order to make information that comes from mass media useful, you need to analyze, synthesize and then accept the result. Informal education refers even to emotions, feelings, beliefs, superstitions, etc.

Gained knowledge as the result of formal, non-formal educations sooner or later is passed through the prism of informal education and takes the form of values, beliefs, traditions, etc.

In the same manner the Alternative Learning System is playing a vital role as they educate learners with different informal education. Imparting all the potentials of an implementer can be one, since Informal Education is a general term for education that can occur outside of a structured curriculum. Informal Education encompasses student interests within a curriculum in a regular classroom, but is not limited to that setting. It works through conversation, and the exploration and enlargement of experience. As we may say, “experience is the best teacher.”

In the center of informal education concept is situated the individual. The reaction of different persons to similar information can be different in each case. This is
why it can't be predicted or controlled. Evaluation of the individuals in this case can be observed in his/her abilities in a certain field or area.

The three presented types of education (formal, non-formal, informal) are fully used indifferent of the fact that they are different in content, impact and feedback. The main differentiation that can easily be seen is the degree of control. So the informal education is the least controlled, that's why this type of education cannot be excluded of somebody's life. At the same time formal education can be excluded totally, while non-formal just partially.

These types of education are meant to prepare person for social and professional life. Each of education aims specific area of a person's life.

The informal education offers the following:
- responsiveness when interact with environment;
- possibility to freely act in unknown situation;
- possibility of an individual learning, without any obligations;
- free choice ad change of interests;
- freedom of self-formation;

Let's see what can offer the combination of the three types of education:
- ability to react to different situations;
- ability to understand and control new situations;
- a complete understanding of self and group needs and necessities;
- combination of certain social entities that has as basic goal education.
Of course, as in many cases there are pros and cons regarding positive educations combination impact on individuals. The cons opinion explains that the combination of education will mean a centralized approach towards education that will result in loss of individuality of each type of education.

Briefly, it is impossible to totally control the entire process of education, and even centralizing all three types will not assure a full control over this process. Because it is a vast and long lasting process and human being is created to independently learn and assimilate what it is the best for him/her.

References:

http://www.educativ.info/edu/form3e.html
https://www.google.com.ph/?gfe_rd=cr&ei=TnxVVe34EMvRqAGs6byQAQ#q=definition+of+informal+education