INFORMATION AND COMMUNICATION TECHNOLOGY
AND BEYOND

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Technology holds a firm ground today and, in the years, to come; or, in the future as well. The dependency of man towards technology is grueling. The demand for information and communication technology or ICT per se is so demanding that if, by whatever chance, it shuts down, many of the world’s financial and business enterprise would shut down as well. It would be another Dark Age where humanity returned back 500 years. During these time, what people understand about technology is different from the technology available in that time.

ICT has not just a future but it is the future. When the explosion of information is widespread and man has enough information in a box than a whole library, it is not doubtful to think that technology promises changes in that future. Wherever technology sets, changes enact. The future of education, medicine, astrophysics, fashion, and many more depends on technology. Instructional materials include both traditional and electronic equipment. These were used in teaching – a teacher cannot just teach with only a chalk in his or her hand. But teaching needs the participation of the students. How would that be possible if they are not motivated? The teacher therefore should use the power of technology in demonstration of his or her teaching. Otherwise, the teacher would not be able to get into the goal.

Would, at any instance, ICT just vanish? Yes, most of them but it vanished so to be replaced by another. Technology proposes three things – it has a mission, a vision, and an objective. Thus, in terms of mission, IC Technology provides a lot of usage to man. Try to roam one’s eyes and look around – which is not product of technology?
Particularly, ICT is also found around – in broadcast media, in books and print materials. In broadcast media, ICT is used extensively and in-depth. In terms of vision, technology provides better-off communities and ‘smart’ cities as well. In the life of man, technology has engraved a deep motto – overused. In term of objective, technology has one primary objective – like robot, help man.

In the future, technology is. The world of ICT is still extensive and proactive. More innovations come especially in the realm of education where technology is essentially part of teaching. In education, one thing is sure: there should be information and communication. In virtue of information, the teachers are able to deliver the lesson to the students. In virtue of communication, the process is interactive. Indeed, technology cannot just vanish – for, its roots also are affixed in it.

Man just have to wait until technology has found its ideal limitation. But it seems that there is no end to man’s innovation and creativity, that is why until now, various ideas are expounded and in action. Man just have to value the things that he found essential. For, one day, what is essential may not be essential. Yet, man has to live – and to live in a hundred year time is difficult to achieve, why not let technology do the job? Man will die and all the machines left will still work for the people left. Man will be man, under different circumstances, doing various things that would comfort him. In that, technology cannot; because technology has no life in itself. Man gives life to it.

ICT and beyond, what would happen? Is the future of ICT in education applauded? If ICT is the future, what is its promises? To answer these questions, one has to wait until the future manifests. According to UNESCO (2018) in the Quingdao Declaration, “it encourages governments, industry partners and all other education stakeholders to join forces and share resources to create equitable, dynamic, accountable, and sustainable learner-centered digital learning ecosystems.”

If this is the future, then so be it.
Reference: