"If a child can’t learn the way we teach, maybe we should teach the way they learn." - Ignacio ‘Nacho’ Estrada

As the thought expressed, it is about time that we need to enhance our teaching methods and strategies in order to teach our students very well. These are the new suggested ways:

Teachers Employ Crossover Learning. Teachers should come out from the shell to let his/her students go out from the cocoon. It is essential that after learning facts and information, the class should visit other nearby educational places like libraries, museums, parks, zoos and others in order to make the learning experiences more fruitful and meaningful. The crossover learning explores and discovers the environment and extends opportunities for learning. Having multiple settings may widen the chance in recording, linking, recalling and sharing their diverse learning events.

Teachers Utilize Learning Through Argumentation. Students would love to advance understanding through argumentation. Academic freedom in the class is healthy and is advisable for it tickles the minds of the learners and boosts their morale in sharing what they have inside. It also allows the students to refine ideas and share brilliant thoughts which may bring good results. Encouraging students to answer open-ended questions elevates their level to Higher Order Thinking Skills (HOTS) and transforms them to be more inquisitive. Also, they share their views as they construct explanations and show their intellect.

Teachers Accommodate Incidental Learning. Brilliant ideas come out during the actual teaching-learning process. Good ideas occur as results of sharing and collaboration between the teacher and student. The innate intelligence of the students should be welcomed and entertained by the teacher in order to produce better results and better learning. Also, there are things that happen accidentally. As long as the phenomenon is contributory and useful then it should be considered by the teacher.

Teachers Apply Context-Based Learning. It is just like learning from experience. Good teacher can readily relate ideas to the timeliness and relevance of the persons, things, places and
situations. It would be much meaningful if the students find themselves in the ideas that you are teaching. It is also appropriate and applicable if the topics are dealing with reality and real-life situations. Teaching-learning process would be fruitful once the students have a deep understanding of how context shapes and is shaped by the process of learning.

Teachers Use Computational Thinking. This connotes powerful approach to thinking and problem solving. It also includes breaking problems into smaller ones, thus simplifying them and resolving them step by step. The aim is to teach the students with structure problems so that they can be solved. It is very much applicable in the way they deal with their lessons. They need to simplify things and take them one by one at a time so that they can smoothly resolve each of them greatly. This will teach the students to tackle the complex challenges in life.

Employ these innovative strategies in teaching students for them to handle themselves well and to do the best way to learn. It is about time….As Les Brown articulated: "You don't have to be great to get started, but you have to get started to be great."

Citations/References: