Instilling Humane Values to Educational Policies

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Learning should be an enjoyable process which students and teachers can both benefit from. Learning can stir curiosity and develop creativity. Students go to school with a natural motivation to learn. But when the pressure and stress of frequent high stakes testing, hours of test prep drills, and large classes take in, somehow, students’ performance is greatly affected.

The reduction or elimination of art, music and P.E. are taking their toll on both students and teachers. Many studies show that an increase in Attention Deficit Hyperactivity Disorder, anxiety, depression, and other psychological problems among students happen when humane values are being reduced or totally eradicated in various educational policies. There are parents who even reported that their children begin to hate school and gets turned off as early as elementary school when too much academic pressure is put upon their shoulders. Many students begin to feel bored from the consistent pressure to perform on various tests.

For children and teen agers to truly enjoy school and maximize its benefits, instilling humane values to educational policies should never be taken for granted. In this light, everyone involved in the education system are to put in the contribution to ensure this happens. Reawakening the love for learning among students (and the love for teaching among teachers) is possible. Policies that stresses out the humane values of teachers to teach and create lesson plans on their own based on the curriculum of what they teach can spell a huge difference on how they manage their classes and pass learning to their students. For students, when they are allowed to be emotionally healthy with proper guidance and lessons, they are sure to tread the road towards successful life. It is important that they can express their creativity, see good examples from the adults surrounding them, and increase their self-worth are all crucial ingredients that should be found education.

References:

