INSTRUCTIONAL LEADERSHIP AND QUALITY EDUCATION IN THE NEW NORMAL

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Instructional supervision plays a significant role in the realization of the delivery of an effective and meaningful teaching-learning process. Through the instructional supervision of school heads, the provision of necessary support for teachers becomes possible.

The provision of technical assistance to our teachers is expected to contribute on strengthening their teaching competence in order to better serve the needs of our diverse learners.

In the current situation where we are experiencing drastic changes in the educational system, it is really important that instructional leaders actively fulfill their responsibility in terms of upskilling our teachers in the new trend of education. The provision of professional development for teachers will ensure the development of holistic learners equipped with the necessary skills and competencies despite the challenges and issues that we are facing. These are the aspects that should be enhanced through instructional supervision and technical assistance.

First, as we come up with the new mode of delivery of learning, it also requires new teaching strategies and learning activities that will be suitable for the current mode of learning. Instructional leaders must ensure that the learning activities are responsive to the needs of our learners and can be easily facilitated by their parents.

Second, the role of teachers in ensuring that no learners will be left behind has become more crucial during this new normal. Teachers should be capacitated to
formulate various interventions and remediations for learners who are lagging behind. Moreover, aside from learning activities, the development of appropriate assessment tools that can be used by teachers in determining the learning achievement of learners should also be ensured.

Lastly, since parents serve as the learning facilitators at home in the current modality of learning, school heads should also capacitate our teachers on how to effectively interact with parents and develop strong communication skills, especially in terms of facilitating the assessment of learning. The active participation of parents will ensure the attainment of our goal that learning must continue despite the pandemic.

Instructional supervision and technical assistance is a process and journey towards the improvement of our teachers, in this matter, it is important that we constantly track the development of our teachers. Teachers are the front liners in our educational system and it is important that they are well-equipped and adaptive to the changing landscape of education. It is important to emphasize that the success of our program depends on the ability and capability of our teachers.

References: