INTEGRAL PROCESSES IN EDUCATION

by:

MARIVIC L. EVANGELISTA
Teacher II, Magsaysay National High School

There are two integral processes that govern education, though they cannot be seen easily but its impact to teachers is noticeably apprehended. These processes are cooperation and competition which will make you think that they are defined obviously contradicting. However, cooperation and completion are associated to each which can bring either positive or negative impact to the members of the organization.

Cooperation is defined as a situation where people work to do something together. This is an act of relating ideas and more of integrative social process. Meanwhile, competition involves a process of trying to get or win something over someone. Actually, these two processes are occurring everywhere, both are a cyclopedic process. It is truly perceived that cooperation is different from competition, however, they are undeniably associated and connected to each other.

Cooperation is a method of working together to achieve a common goal. Natural awareness, comprehending friendly and selfless attitude are the qualities needed and significant for cooperation. As one another in the organization helps each other to any extent makes cooperation limitless. Cooperation invokes positive vibe, the reason why it brings positive and beneficial results. In addition to that, cooperation brings satisfaction and contentment to the involved members of the organization. Lastly, the rate of solving problems and disputes is higher in cooperation.

Competition, on the other hand, is a process involving individuals or groups to struggle to win a goal or an end. Self-reliance, independent, strong will, adventurous and the willingness to suffer and to face difficulties are the key to characteristics needed in
competition. Contradicting with cooperation, competition is limited and bounded by norms. Competition may be harmful or beneficial, if it is constructive competition, individuals may get benefits and if it is uncontrolled competition, results are always dangerous and harmful. Due to this reason, completion may cause satisfaction or dissatisfaction. Lastly, it may bestow something for socio-economic progress and contribute to general welfare, conversely it offers to offer solution for international problems and conflicts.

According to Rowe (2018) cooperation and competition are also similar on some points, as in both processes there is weighing of ideas or competition of ideas. As an individual evaluates options, cooperation is happening. It seemed that cooperation is a form enhanced and evolved competition because in competition of ideas and choices, one goal has to be determined nor for the sake of one person but to the whole system.

As teachers compete for position in school, they also manifest cooperation. As they strive to achieve one goal and compete for a common goal, school is being benefitted. Well-trained and well-equipped teachers are the pillars of the school.

References: