INTEGRATION OF GENDER AND DEVELOPMENT (GAD)

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Equality seems to be the battle cry of every individual in the society. It became a big topic in the field of education particularly in every educational institution asserting the rights of every child in the school community.

According to Hernandez (2017) the integration of gender-sensitive teaching strategy remains to be a challenge among educators.

The integration and emphasis being given to Gender and Development (GAD) is beneficial to the entire school community for it addresses the rights of the adults and young alike. This serves as an advocacy to explain the equality of all the members of the educational institution regardless of gender.

In the classroom setting, teachers are encouraged to integrate Gender and Development (GAD) concepts in varied subject areas to ensure that everyone’s rights are respected and the privileges of every person is honored and recognized.

Gender and Development (GAD) may be integrated through citing situations, stories, anecdotes, compositions and other forms of presentations in the class. Through those, the pupils may be educated, informed and enlightened of the different ideas regarding GAD. By means of learning the equality in terms of rights and privileges, the pupils may earn the acceptance of the natures of people with regards to gender.

Having Gender and Development (GAD) in the school may lead to a more comprehensive understanding of the individual’s biological, emotional and
psychological nature. Furthermore, the strengths and weaknesses that are innate in a person may be vividly discussed.

The advantage of GAD integration in varied learning areas in the classroom is that it is eye-opening for it clarifies the issues and concerns in terms of gender. The teachers incorporate gender topics in the execution of the different lessons in the classroom.

Hence, the best thing in GAD is that it specifically promotes the proper ways to treat people and eradicates discrimination and abuses whether in male or female. It also stresses how to handle situations concerning the responsibilities of everyone that is both genders have the obligation to exhibit good attitudes and behaviors in dealing with people from all walks of life.

According Andreja Pejic, all human beings deserve equal treatment, no matter their gender identity or sexuality. This just proves that through GAD, the teachers in school must teach the pupils to have fair treatment to everyone regardless of gender.

Determining the concepts in GAD is indeed beneficial to all the pupils since their rights are properly given attention. The integration of GAD in various learning areas may truly emphasize gender equality and gender sensitivity.

References:


https://www.brainyquote.com/topics/gender-quotes