INTELLECTUAL FACTIONS: MULTIPLE INTELLIGENCE

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“If you judge a fish on its ability to climb a tree, it will forever think that it is stupid.” It is a quotation that is very applicable to education. Two or three decades ago, intelligence is measured in a one aggregate aspect of capability called IQ or Intelligence quiescent. If a person has a low IQ, it indicates that the person is intellectually challenged. But through the years, there have been many studies that prove that being “smart” is not like being a one trick pony.

Today, Intelligence is subdivided to eight factions (Moran et. al.).

1. Logical-Mathematical Intelligence is the faction of learning which is associated with patterns, problem solving, calculative thinking, and reasoning.

2. Musical Intelligence is the faction that deals with auditory recognition such as pitch, tone, melody among others.

3. Spatial Intelligence is all about images and the ability to imagine situation and location to solve problems.

4. Bodily-Kinesthetic Intelligence is the ability to use the mental capacity to coordinate body movements and response.

5. Linguistic Intelligence as the word implies, is the intellectual capacity to master different languages.

6. Intrapersonal Intelligence is the knowledge of oneself. It is the intelligence that deals with personal feelings, its distinction and its motivation.
7. Interpersonal Intelligence on the other hand is the faction that deals with the sensitivity towards other peoples.

8. Naturalist intelligence is what makes us human. It is the natural intelligence, instincts, the ability to recognize the environment and all within it.

Now a person’s intellect can lie on several different areas. It does not have to depend in one large category. The discovery of the concept of Multiple Intelligence has been the breakthrough in education. As the basis of intellect change so as the basis of learning, thus pushing the educational sector to adapt to a brand new highs.

In Multiple Intelligence, the learning processes is more complex. Since there are several factions, the methods should also touch those factions. Teasing and enticing the parts of the mind that stimulate the absorption of context. This is the reason why the grading system should be adjusted to suit the intellectual factor.

Reference:

Orchestrating Multiple Intelligences

Seana Moran, Mindy Kornhaber and Howard Gardner