INTENSIFYING PUPIL’S ENGAGEMENT IN THEIR SELF LEARNING MODULES

by:
Ruvirosa B. Felipe
Bantan Elementary School

Every pupil’s knowledge and skills are being developed not only in school but also in their homes. As today’s educational set-up in the new normal education which prefer the Modular Distance Learning (MDL) as means of teaching and learning. Learning modules are one of the major task done at home that are considered as great factor for the development of pupils skills and intellect. It also serve as one of the major basis for a teacher to know how they learn and respond to the weekly task given. This will help them to learn independently and develop a wider understanding of the concept given. As a matter of fact it will test their in depth knowledge on the different reflection that they could get upon the results of the assessment in every competencies in the modules.

To draw the interest and proper motivation of the pupils the teachers should learn to apply techniques that will guarantee the prior motivation to their pupils to religiously comply the learning activities provided for them. Through this, they could help the pupil’s better ways of studying and develop a good study habit.

Teachers should meaningfully understand the reasons for the following questions:

❖ What will be the consequences of the behavior of the pupils in utilizing their Self Learning Modules in the new normal setting of education?
❖ How will their behavior of answering their learning modules affect their grades?
❖ Why do they to make their learning task in a given period of time?
❖ How important are the learning modules in their academic development in the new normal setting?
A large percentage of the time of pupils is being spent in playing at home and this time proper motivation will be given to them in order for them to diligently finish their learning task. Their strategies to finish their task in just a short period of time measures their ability on time management and systematic organization with the provision of teachers in partnership with their guardians.

Pupils usually set their schedule for their learning task in the slot of their free time. Sometimes, they ask help from their classmates through the use of technology because they cannot do it alone. They are not that interested in their task that is why they do not do it immediately. They find it hard to finish their learning task because their free time is devoted to recreational activity.

The reasons why pupils do their task given because: (1) pupils do not have the interest in the learning activities, (2) they ask for their classmates help in answering their modules; and (3) they have too many recreational activities that fill their schedule.

In order to intensify this the following are the recommendations made:

❖ Pupils have to know to balance their time.
❖ Parents should regularly assist and monitor their children their learning task.
❖ Pupils should learn to set their responsibilities and priorities.
❖ Teachers should conduct home visitations to address the needs of their pupils.
❖ Teachers should provide proper motivation and exiting activities.

References:

The Modern Teacher Volume 65 December 2016 No. 7