INTERACTIVE LEARNING=PROACTIVE EDUCATION

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“Active learning, not passive learning makes it impossible to sleep through a class.”

-Eric Mazur

In the traditional way of teaching, teachers often used chalk, cartolina, manila paper and blackboard. Lessons are done mostly through lectures and discussions. It was deemed effective through the years. As time has changed, however, generations of learners have also evolved. Technology has improved and teachers must cope with the fast-paced environment. With it, interactive learning came to life.

In her article, “The Benefit of Interactive Learning’, Jill Anderson discussed how Eric Mazur, Professor of Physics and Applied Physics explored and developed interactive learning.

Interactive learning can be exciting for learners as it gives time for them to group themselves and discuss the concept within themselves. It also allows pupils to share ideas within themselves. The concept of peer teaching and peer discussion also give the opportunity for others to express ideas.

It has also become an open communication instead of one-way instruction where in the teacher is the only one who discusses the concept and feeds the information. In interactive, it is less tiring for teachers and more exciting for pupils. The teacher becomes the facilitator of learning and pupils are also source of ideas and information.

Another exciting part of this is the integration of modern technology. Interactive games, videos, activities, presentations and clips become readily available. Through this, the discussion becomes lively and exciting. It also stimulates pupils’ cognitive and manipulative skills. It enhances both their mind and body.
Interactive discussion not only becomes enjoyable but also enhances pupils’ retention skills. In the process, Mazur reiterated that pupils become emotionally invested in learning because they feel and think that they are part of the discussion.

Interactive confab is also a pivotal point in K to 12 curriculum as the said program includes group activities and peer teaching. Through this, the classroom becomes vigorous and learning becomes easier and fun.

In the end, interactive learning results to proactive education—something we need to achieve quality and success for our pupils.

References:

The Benefits of Interactive Learning
Jill Anderson
www.Gse.harvard.edu