INTERACTIVE TASK FOR ACTIVE LEARNERS
NESTOR P. SISON
Master Teacher-I

Applying Interactive task as teaching style disheartens most teachers as classes can turn to a chaotic and noisy setting along with required tedious preparation.

Interactive task is an instructional approach that makes learning as shared social experience, students and teacher learn from one another as they work collaboratively and cooperatively. In other word, teacher interacts with students then students—to students’ interaction.

Initially teacher may feel lack of control in classroom environment while conducting interactive task as classes can appear unruly but teacher should be mindful that noise is a part of productive learning, preparation and organization is the key factor for successful interactive task.

The key concept of interactive task is to shift responsibility from teacher to students whereas students can regulate and form learning structure while the teachers is creating a modelling and scaffolding for interactive learning.

How can a teacher build modelling and scaffolding for interactive task?
1. Teachers should have a well-planned routine and established expectation, thus making classroom manageable.
2. Explicitly establish norms for interactive task. (Grouping, directions, and participation)
3. Teachers will only provide learning objectives while student must know what will be learned and why learning content is important.
4. Provide open ended questions that will promote discussion and interaction.
5. Provide opportunity to students to work together in partners or group to learn content and discuss their learning.
6. Create a clear group goals, these goals can be given both orally or in print.

7. Create a group task structured; each member is assigned in specific roles.

8. Hold individuals and groups accountable for their learning outcome.

9. Teachers should monitor around the room to assess individual and group work.

10. Let individuals or groups share their ideas or output in whole class.

Interactive task can improve learning through exploring the topic, sharing, listening and communicate respectfully with others as well as teaching them social interactions.

EFFECTIVE INSTRUCTIONAL STRATEGIES
Interactive Task
Sharon M. Look