INTERVENTIONS IN ADDRESSING PUPIL’S NEEDS

by:

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Whenever a teacher is done in teaching a particular lesson or competency, he or she conducts an assessment in order to determine the learning of the pupils. This further evaluates the understanding that the pupils have in a particular topic, thus indicating their academic performances.

Eventually, the teachers may discover the strengths and weaknesses of the pupils and from these they need to think of the most feasible and suitable interventions. The very interesting question is: How may the learners benefit from interventions and how would interventions raise the performances of pupils in school?

Primarily, intervention is very essential when the teacher found out that the learners need development specifically in attaining a better understanding of the lesson. The learners should be able to have a clear thought on a particular topic in order to fully acquire the required competency. Intervention responds to the needs or concerns, therefore, paves the way for the learners to grasp the ideas in a given lesson. This is very useful in closing gaps in learning.

There are times that the learners still need to enhance their competencies and this situation calls for improvement. The need to have enhancements among the said learners may be prompted by interventions. Fostering worthwhile activities as part of the intervention would readily improve the abilities of the learners on the expected skills or competencies that they need to acquire. Setting necessary exercises or activities would be helpful.
Moreover, whenever the teachers observed that the students are not so much active during classroom interaction, an intervention may be employed. Having interactive activities like game-based activities, outdoor discoveries, computer-generated lessons, interpersonal learning and the like would reenergize the interests and spirits of the pupils in learning, making them more interactive and truly dynamic.

The call for mastery may be realized through intervention. The teachers are able to lead the learners to fully acquire the skills in varied learning areas if they are able to launch actions that are motivating the learners to exert their utmost best in acquisition of the knowledge and skills that the lessons instructed. Having daily lesson exercises, groups reviews, computer-aided activities and much more are beneficial to learners.

The innovative teachers may also think that the pupils must go beyond the box. These teachers feel that it is also the need of the learners to go out from the usual and repetitive undertakings in the school that is why these teachers introduce interventions that would lead the pupils to wider horizons in learning. These interventions are requiring more efforts and ardent attention from the learners. Peer reporting, collaborative group learning, role playing and the like are contributory to learning.

Addressing the pupils needs like dealing with their weaknesses, developing their skills, enhancing their competencies, making them active, leading them to mastery and heading them to wider horizon in learning would be much possible through interventions, thus, creating impact and accelerating their progress in school.

References:


Selecting an Intervention to Meet Students’ Needs: A “How-to” Resource for Educators.
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