Education as we all know is the very step to a bright future, however, one’s intelligence is not everything. Ideally speaking, when I was younger, I thought it is all about getting a degree, but I realized that there is something more, something beyond. In fact, in my years in the academe, based on my personal observation, it is not simply about having the knowledge, rather it is a combination of understanding when that knowledge can be and should be applied. Moreover, it is having the ability to analyze the situations around. It is about learning to live with people. We must work and improve ourselves to be one with others and not to become number one from the rest. Being on top and being looked up is not always an indicator of success. It is about having self-fulfillment, contentment, and harmonious relationship with people. The sole purpose of education is to build bridges, mend gaps, and end barriers. Thus, it boils down to one point: values. We may be living in a changing world, yet our values and principles must remain. Additionally, we should be sensitive of the circumstances of others that we can deeply and justly decide and choose the best action to be done in some situations. Consequently, biases and prejudices will be eluded making everyone around feel heard, respected, and considered. If we find some problems or issues along the way, complaining is not the remedy. Instead, we must be create plan of actions to solve them. Making noise won’t result to something good. Anyway, we are deemed to be creative and innovators, therefore, synthesizing is a good way to make things better. If something old is no longer useful, inventing and trying new things could help.

I may no longer be staying inside the four corners of the classroom, but education indeed in not all about attending regular classes in school. Every day, as I
observe and manage my fellow educators, I must say I am learning and realizing more things than before. Also, lessons in life is not fully, solely, nor totally about taking and passing tests or exams given for the real test is life itself. Hence, our life is all about table of specifications, we discover new things (knowledge), we try to understand (comprehension), and as we understand we apply it (application) followed by our critical analysis (analysis) of the situation. We weigh things and check if the knowledge gained is applicable to it. Next, we assess (evaluation) if what we are doing is right. Lastly, as time goes by, we become wiser that we can come up (synthesis) with our own ways of solving things.

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