JCP....A STREAM LIKE A SPRING

by

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*It is a common idea that quality education marks a comprehensive process and strategies that are applicable in attaining the vision and mission of an institution.*

Quality is at the top of most agendas and improving quality is probably the most important task facing any institution...according to Tom Peters and Nancy Austin in A Passion for Excellence.

It always follows with a concept of total quality management that needs transformational leaders in the upper level. How can a school like Jose C. Payumo Jr. Memorial High School reach its peak in terms of its educational and extra-curricular performance?

It is really hard for a public school teacher to set his/her standard in terms of the teaching and learning process. It is a two-way procedure where you enhance the learner’s capacity at the same time you find other ways and means just to fully realize the true essence of teaching and learning.

Administrators have a great role in the realization of quality education. From the year 1983 up to present, several school heads have been assigned in our school. Each of them has his/her own unique way of school organization and supervision that is essential in the physical, financial and human resource management. Their eagerness in applying total quality management was proven not only in the physical aspects but also in administrative tasks.

After how many years, I can say that our school evolved from a struggling small school until it reached its peak in terms of improvement in its structures, facilities, instructional tools and resources, infrastructures, and the like. From a simple and traditional way of teaching and learning, teachers and administrators found other ways
in attaining the true and effective means of quality education.

Planning and monitoring was conducted just to make sure that all things were put into order. Remedial classes were given to students who needed it, home visitations of students who committed absenteeism, giving assistance to non-readers and non-numerates, peer teaching, continuous training of athletes, consistent training and coaching of students in the various area of competition, and training of teachers per area of specialization.

Technology also exists in line with Information and Communication Technology (ICT) subjects and other subjects that integrate technology in the learning procedure, medium of instruction, ways of facilitating the teaching-learning process, improving teaching strategies, and assessing learning performance.

From 10 computers, this time our school has almost 150 computer units used and utilized for instruction purposes with two (3) ICT laboratories; an increase and upgrade in the different laboratory equipment, tools, and apparatus; several school buildings were built; improvement of the school physical structures; other school facilities maintained, preserved and re-structured; open-communication within the different stakeholders in public and private individuals; increase in the number of enrollees; additional special curriculum such as Science Technology and Engineering Program (STEP) and Special Program in Sports (SPS), and this year’s offering of the different Senior High School Tracks.

The good performance of students improved standardized test (NAT) MPS, bagging awards in the Brigada Eskwela both in division (Champion) and regional level (3rd and 4th Place) for how many consecutive years, Champion and with place in Drum and Lyre Competition in the district level for how many years, Grand Slam in the Cheer Dance Competition (Mayor’s Cup), Champion in the Street Dancing Competition (Town’s Fiesta), With place in Pawikan Festival Dance Competition, Champion and with place in Poster Making Competition (Division/Region), with awards in the PRESSCON Division, with awards in POPCOM competition (Division/Region), with awards in Math.
Competition (Division) and other related competition.

Faculty and staff were given opportunities for professional growth. This initiative led to the promotion of five (5) master teachers and six (6) head teachers. The role of teacher and students was recognized into what level of development and performance was being acquired by the school.

From a sloppy area in barangay Naparing, a simple learning institution was established with continuous flow of learning and competence. A stream of knowledge that will always give and offer the kind of quality education the learners need to achieve. It started as a small spring of seed and continually grown with large trunks and wide branches, standing with pride and honor in proving the product of best quality graduates who are considered successful in their chosen field.

Reference: