K+12: BAD OR GOOD?

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Most of us probably think that K+12 is a good solution for better education. But don’t know the good and bad effects of it. We may think positively or negatively of it, but the fact that it can help us can’t be change.

The approach of K+12 is an impact to poor families who have no money for education. Because K+12 add 2 years in high school years. Having another 2 years of sacrifice on our family. But in the end, you can get a diploma that can help in finding a work.

On the other hand, one of Thorndike’s 3 major laws is the law of readiness. It states that learning takes place when a student is ready to learn (Thorndike, 1913). Under the 10-year basic education system, incoming tertiary students are oftentimes branded as not yet college-ready due to the system’s congested curriculum and lack of practical applications.

It is on us if we accept or reject K+12. K+12 maybe a good idea but it is not fully developed. K+12 must be further enhanced to make this country a progressive country again. Choosing the elite students to be the pilot students of K+12 will be a good idea for this curriculum.

References: