K + 12 CURRICULUM FOR SPECIAL EDUCATION: REALIZATION

by:

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Our country is looking forward for a better educational system that will suit the needs of each learner in the learning process and in the learning environment. Education is considered as one of the important priorities in many fields, for that youths are the nation’s hope towards country’s development not only educationally but also economically. Hence, an education that focuses on the implementation of desirable curriculum for student’s success, professional growth, enhancement of scholastics, as well as the learning techniques and a suitable learning area.

Additionally, the implementation of the K-12 educational system in the Philippines provides great opportunity among students including those with disability, in the sense that, they are given the chance in coping up in this changing world. Thus, even this innovation in the curriculum is not just as simple to accept for it is new to all of us, but if the main goal of this change would benefit the learners as well as the entire body in the educational system, then it is significant to follow and support this transformations in the field of education since it is for the betterment of the students who will be sooner or later will become future leaders of the country.

Moreover, in Section 2 of Article I of the Policies and Guidelines for Secondary Level (2006) states that: “Every learner with special needs has a right to an education program that is suitable to his needs. Special Education shares with regular education basic responsibilities of the educational system to fulfill the right
of the child to develop his full potential.” And as also stated in the guidelines, that is, Article VII School Plant Facilities, Section 1: “Adequate physical facilities and equipment shall be provided to assure quality education for all learners with special needs.”

Special education at the secondary level, as stated in Article I Section 3 of the Policies and Guidelines (2006) shall provide equal opportunities for all learners with special needs to acquire the knowledge, skills and values necessary for them to adapt to a changing world; develop life skills in all learners to ensure their active and sustained participation in the learning process through relevant programs, projects and enabling policies; promote optimal use of information technology to increase the capability of learners to pursue their own learning; and develop learners who actively participate in the economic growth and development of the country. Hence, in Article I Section 4 of the Policies and Guidelines for Secondary Level, “The ultimate goal of special education shall be the integration or mainstreaming of learners with special needs into the regular school system and eventually into the community.”

Reference: