The language of standards, assessment and accountability currently dominates the education scene. Most educators, would agree that the standards are defining characteristics of American education and are likely to be so for the next severely years. For this reason it is important and timely to examine the influences of standard – based education in teaching and student learning.

**Change in Teacher’s Perception of the Teacher’s Role:** The teacher is no longer exclusive source of information wherein he is the one who knows, the one who ask questions, and the students is the one who does not know and is the one to answer questions. The teacher becomes a partner in the learning process, the person who create and offers learning situations, stimulate thought, arouses a genuine need to ask research, persuade and explain and cope with unexpected situation.

**Change in Teacher’s Perception the Students Role in the Learning Process:** The student’s role change from a vessel into which one pours information and who is to achieve the correct answer into one who builds his/her knowledge by experience and outside stimulation built upon known situations where errors play an important role in the process of arousing the students interest and sense of responsibility for learning.

**Training Professional Leadership among Teachers.** School initiative will be encouraged from development of professional teams to guiding student projects.
Integration of Computers in Teaching. The computer will be used as a tool to stimulate class discussion along with individual learning. Students, weak or strong, can learn at their own pace.

Expansion of the Teacher’s Realm of Professional Knowledge. Expansion of theoretical knowledge, adoption of new points of view regarding the material learned, and creation of interdisciplinary ties.

References:
