K TO 12 CURRICULUM REFORMATION: TIMELY AND RELEVANT
Written by: Mary Glennice Angela C. Limin

The Philippine Educational landscape made an incredible turn around when Department of Education embraced the 12-year Basic Education through adaptation of the K to 12 Curriculum.

The Education Act of 1982 or Batas Pambansa 232 under section 3 states that the State shall promote and maintain equality of access to education as well as the benefits of education by all its citizens – a law that makes quality education a right for every Filipino citizen.

According to Nocom (2020), achieving moves like such gives a lot of hitches because of multiplicities existing and experienced by the 21st Filipino learners. It is for this sole reason, why the DepEd 10 Point Agenda was finalized. The agenda given proves that education is never simply about content and knowledge areas, thus, to acquire quality education for everyone, varied components should be considered and met.

Furthermore, the prominence on the facets of the 10 Point Agenda makes education lither to cater everyone, some schema are even fundamentals in allowing the Filipino learners to set foot in the class or engage in the teaching-learning process (i.e. school-based feeding programs, PS and expansion of Alternative Learning System (ALS)).

Also, given that one of the goals of ASEAN is to achieve equitable and inclusive growth of the economy, DepEd had been utilizing education as a key to the path of achieving growth in the economy. It may be seen with the agendas that focus on promoting awareness of the
society, especially on grave predicaments such as drug related issue, teenage pregnancy and growing health problems and practices.

On the other hand, the Department had also been stressing on the importance of employee welfare and the different types of leadership, as human resources are one of the hardest offshoots to be managed in every department. Besides, the collective practices of everyone in a department is its culture, and a department sharing poor culture would definitely result to poor performance of the whole sector.

The 10 Point Agenda of the Department of Education is truly the guiding principle of Education Leaders in complying with the targets set by the country. As long as everyone in the department could follow and work in accordance to the set agendas, complying and satisfying educational laws may not be such a troublesome feat.

The demands for curriculum reformation are timely and relevant that calls for an action that our school leaders must implement that in turn be a basis for policy reformulation for curriculum is evolving and that education is a continuous process so as policies that cover it.

References:  Batas Pambansa 232 or Education Act of 1982  Nocom, Jethro, Analysis on DepEd’s 10 Point Agenda (2020)