KEEPING THE LOVE FOR TEACHING BURNING

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We have members of the teaching work force who have spent their whole lives developing and training young minds year in and year out. It is amazing to notice that most of these teachers have not lost their passion for teaching and has seen it burning from the first day they handled a class even until retirement. There are some retirees that even at some time that they are no longer reporting to school still think and wonder how is the school doing, what is happening with the students or how are the teachers carrying out their teaching tasks. These people have never lost their passion for teaching. They have developed ways and means not to get burned out of the teaching profession and make it seems as if they are very much excited what each day has to offer to them new challenges, new situations new learnings both for them and the students. How do they love teaching? Let’s count the ways . . .

One, they always see the challenge in each student in each classroom in each day. These is a very good motivation for them on how they will carry out their mission of making the world a better place with one student at a time. Sounds too great to be done? Well it is but if done properly and skillfully it may be a reality. Sounds more like an answer in a Q and A portion in a beauty pageant? Well most likely, this might be viewed more like gearing towards world peace but if we look at it in all angles and aspects, world peace is not that far if students learn properly. The challenge serves as a motivation not a distractor of the goal. If the teacher would often complain about how the class was unruly or noisy or unmanageable, then what has the teacher done to solve these problems? These problems will not reach solutions if the challenge of solving them is not met and conquered.
Two, teachers see the goodness in all. By learning to appreciate the little things in life, the teacher will feel complete and satisfied. By becoming contented with what she/he sees and tries to push thing a little bit further for enhancement then that becomes a great achievement. Teacher must not force themselves or student or even other teachers to take great leaps of change because the farther the gap to reach the more that things fall apart. One speaker from a seminar once stated, “You don’t have to search for something that is not even there.” The point is that by becoming contented then there is peace of mind. If there is an evident potential then provide support and see how much achievement can be made.

Three, don’t be too hard on yourself. As a teacher you are also a human being who gets tired at times or loses sight of the goals once set. There will always be set backs along the way. As one TV commercial once said makes theses setbacks into passions for a great come backs. Which is true. By learning what went wrong and planning better on what to do next, the problems once encountered will serve as guide on achieving success.

These are but a few of how aged but wise teachers kept their passion for teaching alive and well. For sure there are even more tips and suggestions out there waiting to be discovered and shared.

References: