Whether we admit it or not, some teachers encounter students who find English subject as uninteresting because it is giving them a hard time to do series of activities given by the teacher that are related to the second language acquisition. Instead of learning, the students tend to fail the teacher’s expectations in achieving his/her objectives and expected learning outcomes because students give poor performance and outputs in English subjects. This is quite alarming and there are some things that are needed to be done before things get worse.

As a teacher, it is normal to look into new interesting ways of inspiring the students to learn and once a teacher already came up with his/her choice of engaging activities, it is possible to achieve the desired outcomes if properly implemented. According to Steffanie Zazulak (2016), “once you are equipped with a handful of options, you can tailor your teaching approach to help your students to progress and aim for outstanding results.”

One way is encouraging performance tasks such as role playing or short skit with regards to the lesson that will be tackled on a particular day. It stimulates their creativity in presenting their lines or scripts using English language. It is very engaging for the students because they may create their own plot of their plays to be presented in the class and they will be able to utilize words in phrases or sentences. It would not be boring for them because it is not another case of just sitting in their own seats while listening to the discussion of the teacher.
Games are certainly a great way to keep the students engaged. Games can be in a form of a debate wherein there will be two opposing sides and the students will be instructed to consistently use English language in speaking even the argument is arising. While the argument is continuously arising, students tend to be competitive and there is a bigger possibility that they will push themselves to the limits in using the English language. In this case, the pick-up of the second language is a lot quicker.

Writing exercises could also be effective. However, many students find writing as a tedious work because they have to deal with grammatical rules, correct sentence structure, usage of appropriate words and focusing on the organization of paragraphs. The teacher may come up into writing activities in a way that the students will be able to have interest towards the activity. The teacher may ask his/her students first to write anything that is related to them, about their experiences, the saddest of happiest part of their lives, about their favorite song, etc. These kind of topics could help a lot for them to be engaged in writing and can also give them a hint of confidence because they know the topic well. After developing their writing using English language through those topics, the teacher may now proceed to different academic writings.

Meanwhile, Kirsten Rue (2015) believes that a solid foundation of English mastery and more importantly confidence is when the students were often given a lot of oral activities because they will be more exposed on a real life setting wherein English language is often used in oral communication. In order to achieve the proficiency of English by oral activities, she includes technology into her lessons because she believes that it adds fun to the discussion.

There is no harm in considering these activities in teaching the English language. These could help to relieve boredom in a class, triggers motivation and
stimulates progress in their understanding. They can relish being involved in different interesting and fun activities and at the same time, they are learning the language in a way that they do not need to deal with stressful school works that they were often forced to do. By being engaged with the discussion filled with fun activities, there will be no reason for their minds to wander somewhere because of being uninterested with the monotonous discussion. Hence, a teacher must be creative and always prepared for something new to be introduced to class, and that is how a teacher can keep the class on-track.

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