KINDS OF ALTERNATIVE DELIVERY MODES (ADM)

by:
NANCY P. MACARAIG
Master Teacher I, Luakan National High School

Due to the existing societal pandemic problem, the people in the field of education are thinking of the suitable Alternative Delivery Mode (ADM) to be used in the continuous education program for the K to 12 learners. The kind of method for teaching and learning must coincide with the call and need of time.

Here are the alternative delivery modes which may be suggested for the schools and teachers to implement:

Modular learning makes use of the prepared modules in different subject areas. Each module was carefully created for the sake of the learners. It consists of selections which tackle the most essential learning competencies. Then, it tests the knowledge and learning of the students through different exercises and activities. Modules are very useful most especially in this time of pandemic for the students may no longer go out to study. The modules reduce the risks of getting infected with the existing virus. Furthermore, modules train the students to be independent individuals and to become critical thinkers.

Online learning is another way to give the students with instructions. Through the usage of computer, tablet, iPad or cellular phone with internet, the teachers may be able to give instructions. In return, the students listen and interact using their own gadgets or equipment at home. Online learning is such an innovative way of conducting classes with the students. The good thing in this mode of learning is that the teacher may easily transmit lessons, information, ideas and insights electronically in the fast pace. Likewise,
the students may find online learning as fun and interactive which may result to better participation and performance from each of them.

Blended learning is a combination of the two modes. One instance is to combine modular learning and online learning. The combined modes may be more helpful in the education of the school children. The utilization of two methods in the teaching-learning process would be better since the teacher would be able to make use of the advantages of the two methods which are instrumental in providing quality education for the students. Blended learning is indeed advantageous because it has the touches of the two or even more methods.

Radio-based learning is making use of the radio to study. The learning of the students would be made possible by listening on the radio. The teacher’s instruction may be based on the radio contents. The information, knowledge, tenets, ideas and data from the radio would serve as the foundation for learning.

Television-based learning is using the television in the student’s studies. As the words connote television learning makes use of television in the education of the child. This is very practical and accessible for majority of homes have television. This is also economical, fun and entertaining.

These are the possible means to be utilized by the educators in order to safely serve the students in their search for knowledge and skills. These kinds of alternative delivery modes may be found applicable and useful.

References:
